

## **IECCE**



**ECCE Listening: How can I score high in this section?** 

A webinar for students



#### **Hellenic American Union**













### **ECCE Listening**







	-		
	-		
	-		



#### **ECCE Listening**

Part 1: 25 items (pictures) – 3 options

Part 2: 20 items (talks) – 4 options (number of questions after each talk: 5)

Part 1 is heard once Part 2 is heard **twice** Preparation time: YES

Total number of items: 45

Duration: 45 min.










### Listening

#### Part 1 Format

- Number of items: 25
- Duration: approx. 17 min.
- > Format:
- Short conversations
- Speakers: 1 male & 1 female
- Options: 3 pictures (1 correct answer)
- 12-second pause between questions








# Listening

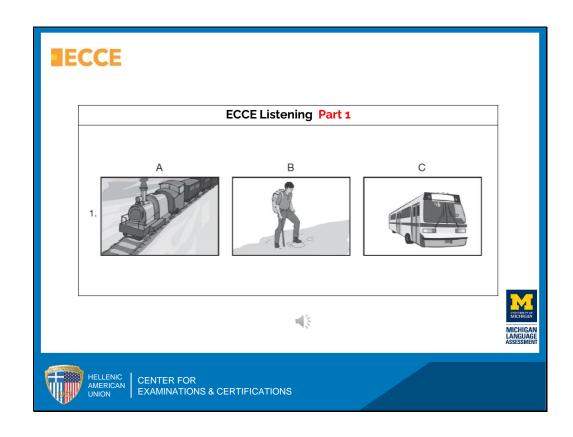
Brainstorming
In this part of the Listening test, what's the main thing you must pay attention to in order to get the right answer (picture)?

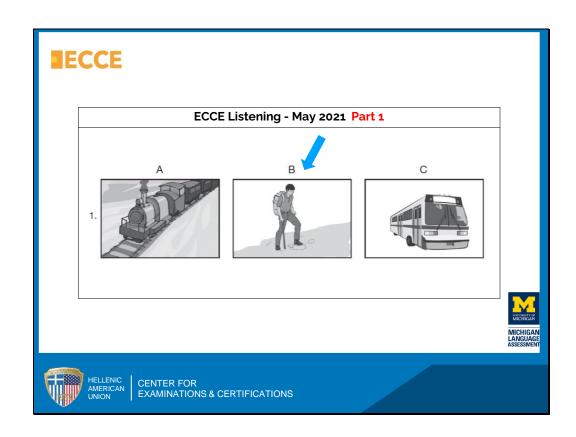




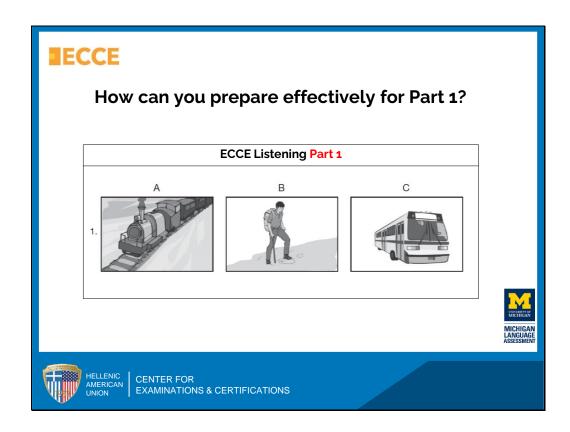



BECCE					ing
	Convers	ation Le	ength -	Turn taking	9
Example					
F:					
M:					
F·					
M:					<b>M</b>
					MICHIGAN LANGUAGE
(usually .	2 turns each	– about 20	seconds du	ration)	ASSESSMENT
HELLENIC AMERICAN UNION	CENTER FOR EXAMINATIONS	S & CERTIFICATIO	ONS		
<b>W</b>					



_				






# What should you do before you listen to the conversation?

#### Look at the three picture options and:

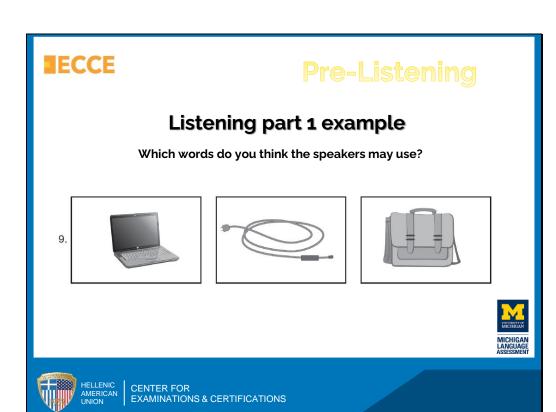
- > Predict the conversation content
- > Predict the words you may hear
- > Spot similarities and differences

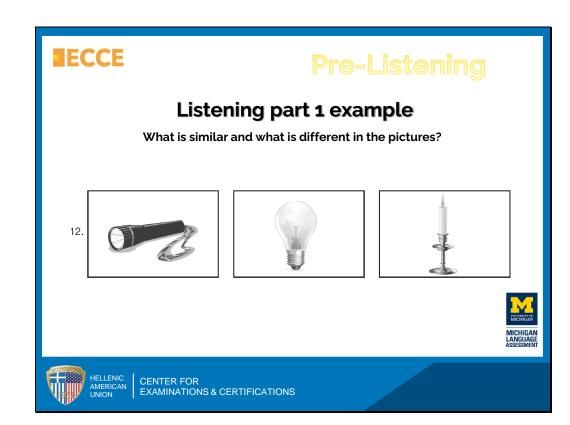












# What should you do while you listen to the conversation?

- Look at the pictures
- ➤ Listen carefully
- > Focus on the question at the end of the conversation

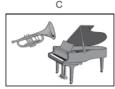












#### **Transcript**

F: I want to learn to play a musical instrument, but I can't decide if I want to play the piano or something smaller that I can carry places, like the trumpet.

M: Oh, I think you should play the trumpet. I heard it's easier to learn.

F: But, I really enjoy the music a piano makes. I think I'll do that. M: Or, you could try to learn both, if you have time.

QUESTION: Which instrument does she want to play?



CENTER FOR EXAMINATIONS & CERTIFICATIONS



_	 	 	 	



# What should you do after you've chosen an answer?

- > Look at the pictures of the next question
- > Repeat steps







### Listening

#### **Part 2 Format**

- > Number of items: 20
- > Duration: approx. 28 min.
- > Format:
- 4 Talks
- Speakers: 1 (male or female)
- Preparation time: 25 sec.
- Questions: 5 after each talk
- Options: 4 answer choices (1 correct answer)
- 12-second pause between questions after the end of each talk







# Listening

Brainstorming
In this part of the Listening test, what do you find more challenging?






		Talk Length	1	
Example				
Speaker:				
				M
				UNIVERSITY OF MICHIGAN
HELLENIC AMERICAN UNION	L CENTER FOR	cout 1.5 min. duration	n)	MICHIGAI LANGUAG ASSESSMEN
HELLENIC AMERICAN	CENTER FOR		n)	MICHIGAP LANGUAG ASSESSMEN
HELLENIC AMERICAN	CENTER FOR		n)	MICHIGAT LANGUAGI ASSESSMEN
HELLENIC AMERICAN	CENTER FOR		n)	MICHIGAP LANGUAG ASSESSMEN
HELLENIC AMERICAN	CENTER FOR		n)	MICHIGAP LANGUAGI ASSESSMEN
HELLENIC AMERICAN	CENTER FOR		n)	MICHIGAT LANGUAGI ASSESSMEN
HELLENIC AMERICAN	CENTER FOR		n)	MICHIGAP LANGUAGI ASSESSMEN
HELLENIC AMERICAN	CENTER FOR		n)	MICHIGAT LANGUAGI ASSESSMEN
HELLENIC AMERICAN	CENTER FOR		n)	MICHIGAT LANGUAGI ASSESSMEN
HELLENIC AMERICAN	CENTER FOR		n)	MICHIGAT LANGUAGI ASSESSMEN
HELLENIC AMERICAN	CENTER FOR		n)	MICHIGAT LANGUAGI ASSESSMEN
HELLENIC AMERICAN	CENTER FOR		n)	MICHIGAT LANGUAGI ASSESSMEN

#### ECCE

#### **Pre-Listening**

## What should you do before you listen to each talk?

- ➤ Look at the set of instructions on top to make sure you are on the right page
- > Look at the orientation statement
- ➤ Read the questions and answer choices during the 25 sec. pause:
- Read each question carefully to understand the listening purpose for each – Why are you listening? What do you need to find out?
- Read the answer choices following each question for the same reason



o Predict the content of the talk



	-	



#### Useful tips to remember - Listening part 2

> The information you hear and the information asked through each question follow the same order in the recording

**Exception:** the question with the loudspeaker is usually the last one **or** a possible question about the main idea/purpose of the talk

> The words/phrases you see in the questions/options given might be paraphrased in the recording (same meaning-different words) MICHIGAR








#### Look at the set of instructions on top!

#### LISTENING

Now you will hear the first talk. Look at the questions.

Notes

Listen to a radio announcement.

- ✓ Are you on the right page?
- ✓ Is the answer sheet on the Listening side?
- ✓ Do you know which question numbers you need to answer?





	-	



#### Look at the orientation statement!



Listen to an advertisement on the radio.

 $\checkmark$  The general 'picture' might be given through it








# Look at the questions and answer choices! During the 25 sec. pause you should:

- ✓ try to focus on what each question is asking
- ✓ underline key words to feel safe
- $\checkmark$  predict the content of the talk







#### Listening part 2 example

Look at each question and see what you should expect to hear about a particular issue/matter/topic in the talk

#### Listen to a radio announcement.

- 26. What should participants bring with them?

  - a song they wrote
     their own musical instrument
     tickets and a costume
     music and identification
- 27. According to the speaker, what information can be found on the website?

  - A. how to register
     B. rules about music
     C. directions to the event
     D. ticket prices for the event
- 28. Why does the speaker mention Angle Adams and
- A. They are in charge of the event.
   B. They are past winners of a prize.
   C. They work at the radio station.
   D. They are judges on a TV show.

- 29. How often will the show be in town?
  - A. twice a year
     B. every Saturday
     C. every year
     D. one time only
- 30. What is the main purpose of this announcement?

  - A. to advertise a popular concert
     B. to introduce a new band
     C. to invite people to join a contest
     D. to find actors for a new TV show



Notes








#### Listening part 2 example: How much do you know before you even listen?

- 29. How often will the show be in town?
  - A. twice a year
  - B. every Saturday
  - C. every year
  - D. one time only

Fact: There will be a show in town

-Thinkaloud: I NEED TO LISTEN CAREFULLY AND UNDERSTAND HOW MANY TIMES THE SHOW WILL BE IN TOWN (SPECIFIC INFO)







#### **Transcript:**



Attention singers! Coming soon to our beautiful city is the famous show, Music Star! Do you want to have the chance to perform for the whole country? Do you have what it takes to be the next Music Star?

This Saturday morning, come to the Community Center at 8 am for your chance to audition for the show.

(Q26)Bring a CD of the music, a written copy of the song lyrics, and ID that shows you are at least 18 years old. Solo singers and groups are both welcome. (Q27) Please visit our website for more information on what types of songs are allowed in the competition.

Our judges will vote, and the top ten performers will earn a spot on Music Star! The winner of that competition will receive a cash prize and get to record their very own CD in a professional studio.

(Q28) Be the next Angie Adams or Matthew Miller and everyone will line up to see you, because you've won the top prize on Music Star! Start practicing now and get ready to make your way to the top! If you're not a singer but still want to come down this Saturday and see the action that's no problem! Call our office today to get your tickets to sit in the audience and cheer on your friends. This opportunity won't come around again.

(Q29) Auditions for the show only come to our town once.




#### **IECCE**

#### While-Listening

## What should you do while you listen to each talk for the first time?

- ➤ Look at each question and its answer choices (that you've already read during the 25-sec pause)
- > Listen carefully
- Cross out the wrong choices while listening and mark a tentative one in the booklet
- > Remember that information you hear follows the same order as information asked through the questions






## While-Listening

# Now listen to the talk again (second listening time)








# What should you do after you listen to each talk for the second time?

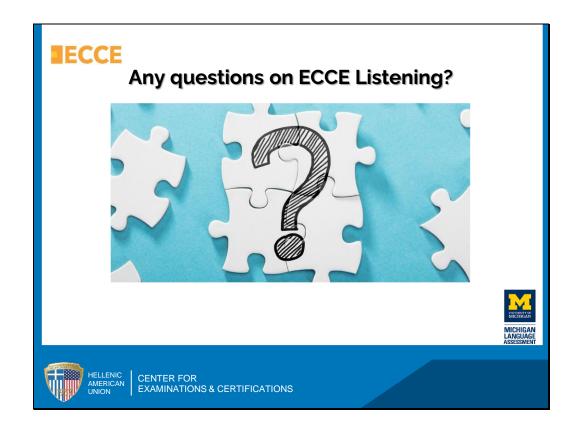
- Listen even more carefully to those points you might have missed during the 1st listening time
- > Finalize your answers and write them on the answer sheet!






	Fu	ll Name (PR	INT)				day's Date mm/dd/yy)	
	Si	gnature						
		LISTE	ENING					FOR
IMPORTANT DIRECTIONS FOR MARKING ANSWERS  Make heavy black marks that fill the circle completely. Cleanly erose any answer you wish to change.  WRONG WRONG WRONG A B C D A B	4 8	A B C	A B (  A B (  A B (  A B (  11 O O (  A B (  12 O O (  A B (  13 O O (  A B (  14 O O (  A B (  15 O O (  A B (  16 O O O (  16 O O O (  16 O O O O (  16 O O O O O O O  16 O O O O O O O  16 O O O O O O O O  16 O O O O O O O O O  16 O O O O O O O O O O O  16 O O O O O O O O O O O O O O O O O O O	19 20 20 21 22 22 23 24 24 25	A B C OOO A B C	A B C D  26 0 0 0  A B C D  27 0 0 0  A B C D  28 0 0 0  A B C D  29 0 0 0  A B C D  30 0 0 0  A B C D  30 0 0 0  A B C D  30 0 0 0  A B C D	A B C D  36	A O B O C O O D O E C O G O O G O O O O O O O O O O O O O O
Moke no stray marks on the answer sheet.     Do not fold or crease the answer sheet.     The examiner will tell you how to fill in the identification section.		A B C	17 OO( A B ( A B (		000	33 OOOO A B C D 34 OOOO A B C D 35 OOOO	A B C D  43 0000 A B C D  44 0000 A B C D  45 000	<b>н</b> О

<del></del>






# Thank you!





#### **Hellenic American Union Center for Examinations and Certifications** Social media



Athens: Massalias 22, 10680 Athens

T: (+30) 210 3680000, F: (+30) 210 3634200

**Thessaloniki:** Fragon 14, 54626 Thessaloniki T: (+30) 2310 557600, F: (+30) 2310 553925

E-mail: exams@hau.gr

Url: www.hau.gr/exams



The Hellenic American Union Center for Examinations and Certifications applies a Management System in accordance with the ISO 9001: 2015 standard for the following scopes: "Planning, organization, and administration of examinations" and "Provision of support services to candidates, foreign-language schools, and teachers".