

WEBINAR

ECPE



**ECPE Listening:
How can I deal with the section requirements more
efficiently and score high?**

A webinar for students



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Listening



Updated Listening Format: the basics

- Number of items: 50
- Duration: approx. 50 min.
- Format: Multiple Choice Questions
- Recordings: parts 1&2 heard ONCE

part 3 **heard TWICE**



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Listening 'Safe' score
33/50



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Part 1



Part 1 Format

- Short unrelated **conversations** (speakers: 1 male & 1 female) with a question spoken by a narrator at the end of each
- Number of items: **20**
- Number of options: 4 (a, b, c, d)
- Duration of each conversation: approx. 30-35 sec.
- Duration of part 1: approx. 12-14 min.
- 12-second pause between questions



Information asked in part 1

- ✓ **Specific information** (*What ingredient does the woman need?/How does the woman help the man?*)
- ✓ **Inference** (*What is probably true about...? / What will happen next? / What does the man imply about...?*)
- ✓ **Main idea** (*What are the speakers discussing?*)



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Transcript

W1: I'd like to try this new cake recipe tonight, but I don't think I have all the ingredients ...

M1: Are we out of **flour** again? I should have checked before I went grocery shopping.

W1: No ... but I do need **butter**. Oh, hold on [pauses to read] ... It says here that I can use **vegetable oil** instead, which we do have. [Frustrated] Ah, I DO need **eggs** though.

M1: Ok! I'll pick up some on the way home.

N: **What ingredient does the woman need?**




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ECPE Listening Part 1

1. What ingredient does the woman need?

- A. butter
- B. vegetable oil
- C. flour
-  D. eggs



How can you prepare for part 1?

Look at the question and answer choices

10. What does the woman think of the building?
- A. It has too many windows.
 - B. It has a confusing design.
 - C. It was probably expensive to build.
 - D. It isn't very attractive.



How can you prepare for part 1?

You should ask yourself:
Why am I listening to the conversation?

- 10. What does the woman think of the building?
 - A. It has too many windows.
 - B. It has a confusing design.
 - C. It was probably expensive to build.
 - D. It isn't very attractive.



How can I prepare for part 1?

Use the transcript after listening to the conversations (part 1)

N: Number 10

W2: So, I had an appointment in that new city building today.
 M1: Oh yeah? What'd you think? That big wall of windows. That entrance, kind of discreet over on the side, right?
 W2: Uh, that entrance was a little TOO discreet, if you ask me. I walked around the building twice before I figured out where the door was!

N: What does the woman think of the building?

- 10. What does the woman think of the building?
- A. It has too many windows.
- B. It has a confusing design.
- C. It was probably expensive to build.
- D. It isn't very attractive.



Part 2



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ASSESSMENT



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Part 2 Format

- Unrelated **talks**
- Number of talks: **3**
- Number of questions per talk: 6
- Total number of items: 18
- Number of options per item: 4 (a, b, c, d)
- Duration of each talk: approx. 1.5 min.
- Duration of **preview time**: 30 sec. per talk
- Duration of part 2: approx. 14 min.
- **Orientation statement**
- 12-second pause between questions




Information asked in part 2

- ✓ Specific
- ✓ Inference
- ✓ Main idea
- ✓ Vocabulary in context



How can you prepare for part 2?

What information is asked through each question?

- 27. What does the speaker say about Native Americans?
A. They taught others how to fish.
B. They lived in Yellowstone for thousands of years.
C. They got lost in Yellowstone.
D. They created the first national park.
- 28. Why does the speaker mention lava?
A. to share some of the dangers of Yellowstone
B. to describe something interesting he saw
C. to discuss how geysers are formed
D. to explain how a certain volcano is unique
- 29. What is probably true about the speaker?
A. He did not plan his presentation.
B. He has never seen a bear in nature.
C. He had never been to Yellowstone before.
D. He did not want to give a presentation.
- 30. What will the speaker probably do next?
A. show some videos and pictures
B. show the class a map
C. share more facts about Yellowstone
D. talk about more animals
- 31. Why is the speaker most likely discussing his vacation?
A. His family wanted him to.
B. He is the only student who visited Yellowstone.
C. He visited Yellowstone on a class trip.
D. Ms. Jones asked him to.
- 32. What does the speaker mean when he says: 
A. He's not finished writing it yet.
B. He's out of time to speak.
C. That's all there is to say.
D. The report was a lot of work.



How can you prepare for part 2?

Which strategy do you need to employ?

- Listening for specific info?
- Listening for detail?
- Listening for the main idea?
- Listening for the speaker's opinion?
- Listening for the meaning of words/a phrase?





Transcript



Listen to a student giving a presentation about a place he visited.

M3: **Hi everybody. Like Ms. Jones said,** I went to Yellowstone National Park while I was on vacation. My family stayed in the park for three days. It was a blast! The best way to give you a sense of how big and beautiful it is, is to show you some videos I took. I'll play those in a little bit.

First, I have a few details about the park to tell you about. Yellowstone was declared the first national park in the United States in [trails off, searching] ... hold on a sec, I lost my place. Aha! It was in 1872. **I also learned that Native Americans lived in Yellowstone for around 11,000 years. They were the first people to hunt, fish, and gather plants there.**

Yellowstone is a gigantic park and has lots of natural wonders in it. I learned about the Yellowstone Caldera, which is a huge volcano. **It's considered an active volcano even though you can't see lava or anything.** Um ... and ... half the world's geysers are inside Yellowstone. A geyser is a hot spring that shoots water up into the air. It's pretty cool to see: I definitely got video of that.

I also found out that there are a TON of animals at Yellowstone. You're not supposed to get close to the animals but it can be hard NOT to. We were hiking one day and we saw some black bears close by. They ran away when they saw us, but I managed to get a few pictures. It was scary since I had never seen a bear in real life before.

OK, that about sums up my report. Now I'll turn the projector on and show you the fun stuff.



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Part 3



Part 3 Format - Extended text

- Number of segments: 2
- Number of questions per segment: 6
- Part 3 duration: approx. 23 min.
- Duration per segment: approx. 3 min.
- Duration of **preview time**: 30 sec. per segment
- 12-second pause between questions
- 2 or 3 speakers but one main guest taking a long turn – it's not a conversation
- All segments are heard **twice!**



How can you prepare for part 3?

You should:

✓ Look at the questions

39. What recent event involving a rare manuscript does the first speaker refer to?
- A. a surprising discovery
 - B. a record-breaking sale
 - C. a gift to a university



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How can you prepare for part 3?

You should:

- ✓ Underline key words

42. What does Dr. Laramie say about the value of the Book of Hours?
- A. Its value cannot be determined.
 - B. It should be heavily insured.
 - C. Recent news stories have increased its value.



How can you prepare for part 3?**You should:**

✓ Look at the three answer choices to predict the content (topic of the radio report)

39. What recent event involving a rare manuscript does the first speaker refer to?
A. a surprising discovery
B. a record-breaking sale
C. a gift to a university
40. According to Dr. Laramie, what made the illustrators different from other highly skilled artists?
A. their religious faith
B. the way they made their paints
C. the lack of recognition for their work
41. What key feature is shared by both the Book of Hours and earlier illuminated manuscripts?
A. their beautifully decorated pages
B. their use by individual citizens
C. their substantial size and weight
42. What does Dr. Laramie say about the value of the Book of Hours?
A. Its value cannot be determined.
B. It should be heavily insured.
C. Recent news stories have increased its value.
43. What does the reporter imply about similar illuminated manuscripts?
A. They should be stored carefully.
B. Few are displayed for the public to see.
C. More may be discovered in the future.
44. What is the main purpose of this report?
A. to educate listeners about an art form
B. to announce the discovery of an ancient book
C. to explain a set of religious beliefs



How can you prepare for part 3?

You should:

- ✓ Look at the questions and see **what kind of information** is asked through them
- ✓ Make sure you understand **which listening strategy to use** – the listening strategy depends on the type of question!





What should you do in part 3?

You should:

- ✓ Mark a tentative answer to all questions during the 1st listening
- ✓ Finalize your answers during the 2nd listening time!



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Any questions on the ECPE Listening?



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Thank you!

BEST OF LUCK IN YOUR EXAM!



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