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**ECPE Speaking: How can I deal efficiently with the requirements of each stage?**

# ECPE

## SPEAKING



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# ECPE Speaking Test description

- Decision making task
- 2 Test takers (sometimes a group of 3) - 2 Examiners
- 25-35 minutes (for groups of 3 test takers: 35-45 minutes)
- 5 stages
- Examiner 1 conducts stages 1 through 3
- Examiner 2 conducts stages 4 and 5



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# Stages

- **Stage 1:** Introduction
- **Stage 2:** Explaining + Recommending
- **Stage 3:** Consensus reaching
- **Stage 4:** Presenting + Convincing
- **Stage 5:** Justifying + Defending



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# Stage 1 Introduction

**Examiner asks:**

- Warm-up questions (interests, hobbies, school, free time, future plans, etc.)
- Transition question

**Test takers responds naturally**



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Test taker 2

### Selecting a new Chef

You are a member of the Human Resources Department of a small chain of restaurants and need to hire a chef.

#### Alan Edwards

- 37 years old
- Experience as cook in restaurants in 3 European countries
- Received *Best recipe award* two years ago
- Specializes in Mexican cuisine
- Is available now
- Good communication skills
- Has not studied at culinary school

#### Diana Todd

- 27 years old
- Top student at culinary school
- Won TV cooking show last year
- Specializes in Asian cuisine
- Currently part-time hotel receptionist
- Good time management skills
- No experience in cooking for many people



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# Stage 3 Consensus Reaching

**Test takers:**

- Carry out a discussion, comparing and contrasting their options
- Making sure to prompt each other for feedback and present counter arguments
- Reach an agreement on the best possible option

**FAQs:**

- Are we allowed to look at our notes?
- Should we take turns to justify our choice?
- How much time do we have?



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## Stage 4 Presenting and Convincing

### 1st stage - Test takers:

- Prepare their presentation, choosing 2 different bullet points each
- Decide who is going to speak first
- Discuss how to handle the negative point of their choice, if being asked

### 2nd stage - Test takers:

- Present their two options using formal language and expressions
- Use convincing language, stating their role and choice and reasons



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## ECCE Speaking - Score collection sheet

### Introduction

- TT1 refers to the situation and the chosen option  
*e.g. After careful consideration, we have come to the conclusion that ...*

### Test Taker 1

- First point -> Justify      Second point -> Justify  
*e.g. The first reason why we believe X would be the best option is...  
Another advantage is the fact that ...*

Turn floor over to TT2

*And now my partner will continue with 2 more points in favor of ...*

*My partner, now, will carry on with 2 more reasons why we both believe that ...*

### Test Taker 2

- Third point -> Justify reasons      Fourth point -> Justify reasons  
*e.g. One more reason why we believe X would be the best choice is..  
Finally, opting for ... would certainly be an asset for ... /wise  
decision as ...*

### Conclude

- Refer briefly to the situation to wrap it up  
*e.g. That is why we both believe that ...  
We, therefore, believe that X would certainly be the best choice for...*



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Test taker 1

### Selecting a new Chef

*You are a member of the Human Resources Department of a small chain of restaurants and need to hire a chef.*

**Roberto Rossi**

- 46 years old
- chef trainer
- experience in 4 different countries
- specializes in Mediterranean cuisine
- available next week
- used to own a high quality restaurant
- demands high salary



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# Stage 5 Justifying and Defending

**Test takers:**

- Are asked questions to further justify and defend their choice
- May be asked about the negative point of their option

**FAQs**

- Can we borrow information from points we haven't presented to justify our choice?
- Will we always be asked to defend the negative point of our choice?



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# Speaking tips

- Use a good range of vocabulary
- Use appropriate words that fit the context
- Switch between informal and formal register
- Use different grammatical structures accurately
- Naturally and logically link ideas
- Speak fluently without hesitations and pauses



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# Questions



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# Thank You!

Good luck with your exams!



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