



HELLENIC AMERICAN UNION

A n e d u c a t i o n a l p u b l i c c h a r i t y



KINDERGARTEN COURSES

REGULATIONS & PROGRAM GOALS

KINDERGARTEN COURSE HELLENIC AMERICAN UNION



KINDERGARTEN REGULATIONS

1. The lesson begins and ends according to schedule, not sooner or later. For this reason, you are kindly requested to adhere closely to the timetable. Children who arrive early are not allowed in class until the time stated. Furthermore, a delay in collecting the child may not only frustrate them, but also interrupt the flow of the whole program, as time is needed for cleaning the classroom between classes.
2. Parents/guardians are kindly requested to keep in mind that the space outside the kindergarten class is not a waiting area. Waiting outside the classroom disrupts the flow of the lesson, as children are distracted by their parents' presence. In addition, the space outside the kindergarten class is intended as waiting area for the Registrar's Office.
3. Parents/guardians need to advise the Hellenic American Union in the case of someone else picking up the child (e.g. babysitter, grandparent). They must contact the Registrar's Office, informing them of the name of the person picking up the child and asking the person responsible to show their ID upon arrival.
4. Chewing gum is not allowed in class for safety and sanitary reasons.
5. In case a child feels sick, has a cough, a runny nose or the sniffles, you are kindly requested not to bring them to class.
6. When a child is absent, there can be no make-up class or change in schedule. However, the material used in the lesson will be available on Blackboard Ultra.
7. A water bottle (not unsealed) with the child's name written on it as well as a change of clothing are requested.
8. If parents/guardians need to discuss the progress of their child with the teacher, they can do so by appointment.



LEARNING GOALS OF THE CURRICULUM

Child development in 5 learning domains:

1. Social/Emotional Development

To build a child's self-confidence, to encourage them to socialize (make new friends), collaborate and learn through playing.

2. Physical Development

To strengthen large and small muscles and coordinate movement.

Gross motor skills

- Walking and bouncing in different activities
- Total Physical Response (T.P.R.)

Fine motor skills

- Using hands for precise manipulations
- Cutting with scissors
- Drawing & Coloring
- Holding crayon/marker with finger control
- Eye-hand coordination

3. Intellectual Development

- Understanding and using concepts
- Identifying colors
- Identifying shapes
- Continuing patterns
- Sequencing
- Problem solving
- Foreign language development (production and comprehension)

4. Creative Development

- Expression and aesthetic development
- Use of imagination, Arts and Crafts

5. Experimental Development

- Stimulating the sense of touch
- Weight
- Temperatures
- Size
- How and why things happen (e.g. How does a plant grow?)



USEFUL TIPS

1. Every child is looked upon as an individual and different from one another. Please keep in mind that some children are more comfortable than others in adapting to an English language environment. Others may not be ready yet, and might need more time, which is completely normal. Pressuring the child only produces a negative effect.
2. The goal of the Kindergarten Courses is to prepare children and introduce them to English as a foreign language in the best way possible. The class is conducted in a fun learning environment and should not be considered a playground as these courses prepare your child for the Young Learners classes (Letterland or Young Learners 1, the class teacher can explain to you the difference between the two programs).
3. Learning English at this stage incorporates the use of body movement, songs, arts & crafts, imagination, and repetition to enable the child to remember and retain what they have learned.
4. Please remind your child that the teacher understands Greek. In any case, the use of harsh words toward classmates is unacceptable. It is imperative that children learn to respect their classmates and those around them.
5. Please remind your child that for safety reasons they should not put markers or objects in their mouth.
6. You are kindly requested to take your child to the bathroom prior to class and please bear in mind that the child being in the position to use the bathroom on their own is a necessary condition for enrollment. Comfortable and easy wearing clothing is also suggested; hard to open buttons, belts, and stockings should be avoided.
7. To ensure your child's safety make sure you double-tie their shoe laces.
8. For hygiene purposes, every child should have their own markers, crayons, glue, and scissors, with their name written on each one, in every lesson.



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