



## PRE-SCHOOLERS (AGED 4 & 5)



### REGULATIONS & PROGRAM GOALS



#### REGULATIONS

1. All Parents/Guardians are kindly requested to keep to the announced timetable. No early-comers can be admitted to class prior to the announced starting time and no systematic delays in picking up children can be accommodated. Systematic delays may cause frustration and unwelcome interruptions to the program flow, often resulting in restricting cleaning time between classes.
2. Parents/Guardians are kindly requested to keep in mind that the space outside the kindergarten classroom is not a waiting area. Waiting outside the classroom may disrupt the flow of the lesson and distract the children.
3. Parents/Guardians are requested to timely inform the Hellenic American Union Registrar's Office and/or the teacher of the class in case someone else needs to pick up their child (e.g., a babysitter or a grandparent). Kindly note that in this case, the designated person must bear proof of identification that must be presented to the HAU representative.
4. Chewing gum is not allowed in class for safety and sanitary purposes.
5. In case a child feels sick, has a cough, a runny nose, or the sniffles, you are kindly requested not to bring them to class.
6. No make-up classes or occasional, irregular class transfers can be made in case of student absences. To maintain 'class continuity', parents/guardians are advised to visit the school platform (Blackboard Ultra) and find the material covered in the lesson missed.
7. To keep up with the material and any updates or announcements about the program, please check regularly your email and the platform, using the Blackboard Ultra credentials you were issued at the beginning of the school year.
8. Kindly note that children should always have a water flask (not an unsealed plastic bottle) bearing their name on it as well as a change of clothing in their bags.
9. Parents/Guardians who wish to further discuss their child's progress, outside the context of standardized parent-teacher meetings, may do so by requesting an individualized appointment with the teacher.





## PROGRAM GOALS

The aim of the program is to initiate children to the fascinating world of English through fun, game-like activities and gradually prepare them for the next steps in their English language learning journey (for more information please ask your Kindergarten teacher).

### Achieving Development in...

#### 1. Socio-emotional Skills

Boosting child's confidence, encouraging socialization (making new friends), cooperating, and learning through game-like activities

#### 2. Body Structures & Functions

To strengthen large and small muscles and coordinate movement

##### Gross motor skills

The child works on strengthening large muscles through different activities with frequent alternations, combining walking and bouncing, hopping and dancing, etc.

##### Fine motor skills

The child works on strengthening smaller muscles through activities requiring precise eye-hand coordination, such as cutting with scissors, holding crayons/markers by exhibiting finger control, and pattern-led drawing or coloring

#### 3. Intelligence(s)

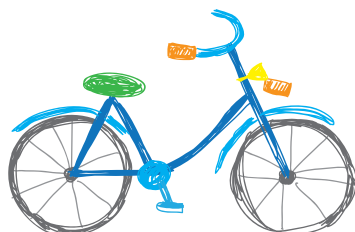
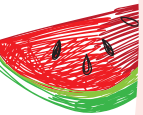
Children expand their knowledge-set by acquiring basic concepts in English, such as identifying colors and shapes, continuing patterns, sequencing and problem-solving

#### 4. Creativity

Children cultivate their creativity through craft work, painting and activities that promote inquisitive thinking and imagination

#### 5. Discovering and Experimenting

Children learn by adopting a multi-sensory approach to the world around them and through consistent observation of external stimuli and experimentation





## IT'S GOOD TO KNOW THAT...

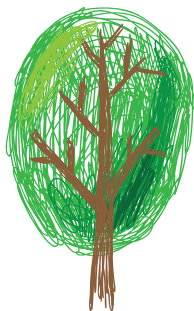
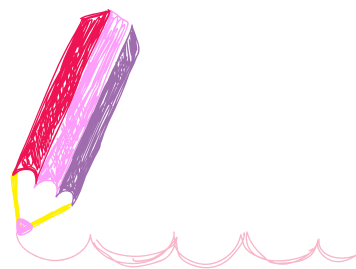
★ Every child is special and so is their pace or pattern of adaptation to an English learning environment! Putting pressure on them will only have a negative impact on their learning. Being supportive and patient is all you need to do!

🍎 Kindergarten teachers understand Greek. So, sharing this 'little secret' with your child can make them feel at ease but not too much (foul language has no place in a classroom) 😊!

🍄 For safety and sanitary purposes, children should not put markers or any other objects for that matter in their mouth and their shoelaces should always be double tied.

🌈 Comfortable and easy-to-wear clothing is strongly recommended so hard-to-open buttons, belts, and stockings should be avoided.

💜 Finally, we kindly remind you that the unaided use of bathroom is a prerequisite for enrollment and any bathroom issues should be taken care of before classes start.



**MASSALIAS 22 STR., 10680 ATHENS**


**T.: 210 3680000**

**URL:** <https://www.hau.gr/el-gr/learning>

**E-MAIL:** [english@hau.gr](mailto:english@hau.gr)

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